

FEDERAL FUNDING BOOSTS LEARNING RECOVERY

In response to the COVID-19 pandemic, Congress passed three stimulus bills which include funding for education. In total, Re-3J will receive just over \$6.1 million in federal funds. The district has strategically budgeted this revenue over four fiscal years in order to accelerate learning recovery. Fund expenditures must meet federally defined criteria.

FRAMING THE FEDERAL SOURCES

Federal stimulus dollars are a once-in-a-generation opportunity to support our students and to address the multi-year effects of the pandemic.

ESSER I \$400,000

ADDRESSING THE IMMEDIATE CRISIS

EXPENDED IN FY2021

ESSER II \$1.8 MILLION
PROVIDING STABILITY &
MANAGING THE CRISIS
FY2022

ESSER III \$4 MILLION
RECOVERY & ACCELERATION
FY2023 & FY2024

*ESSER: Elementary and Secondary School Emergency Relief Funds

WELD RE-3J EXPENDITURES

Expenditures for the current fiscal year have been set. Unfortunately due to labor shortages, positions were not filled, specifically in the area of mental health. This required adjustments to the grant application. The district hopes to reallocate funding to these needs in subsequent years.









INSTRUCTION & ONLINE
INSTRUCTION = 44%

Teacher positions for intervention and online instruction

*3% charter school allocation & professional development

SCHOOL LEADERSHIP TEAMS IDENTIFY NEEDS

School level leadership teams (principal and teacher leaders) have identified uses for discretionary funds which are to be used for learning recovery efforts.



- Social-emotional program resources
- Intervention resources for math and reading
- Extended hours tutoring
- Teacher professional development
- Increased parent/ teacher conferences



MIDDLE SCHOOL

- Targeted math and English language arts intervention resources
- Teacher development for universal engagement
- Extended hours tutoring



HIGH SCHOOL

- Extended hours tutoring and credit recovery
- Updated camera systems
- Technology devices
- Teacher professional development

PROVIDE • INPUT •